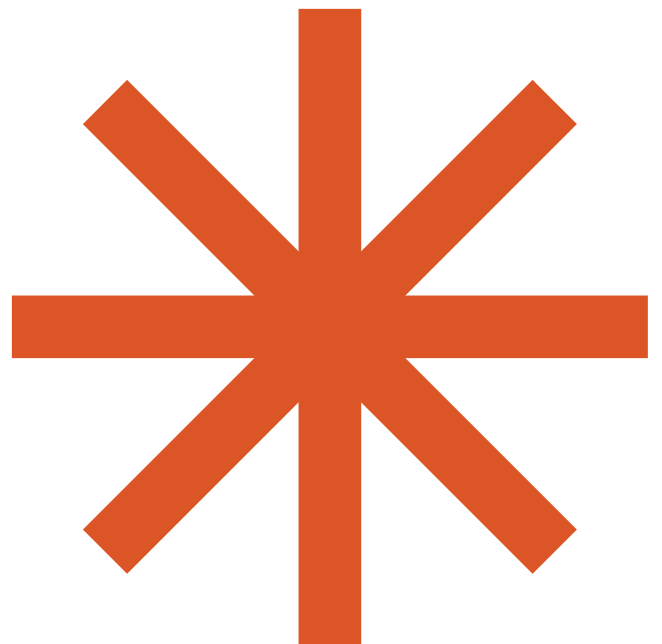


# Lifestyle Campaigns

**Water**





## Worksheets Water Campaigns



**T**here are 4 possible Water Campaigns to complete. Each campaign is made up of a pre-audit campaign and a post-campaign activity.

The *pre-campaign audit* generates information that will help in setting measurable objectives and establishes a baseline to determine the success of the campaigns. The *post-campaign* audit will demonstrate the success of your efforts.

Resources have been provided to help you in completing, tracking, and evaluating your progress through the water lifestyle campaign audits. These include:

1. Water Campaign Status Checklist
2. Water Campaign Notes Page
3. Water Campaign Worksheets



*Water Campaign Notes*

*Dishwasher*

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*Don't Run the Water*

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*Turn Taps Off Tightly*

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*Water Lawn Wisely*

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# Worksheet Water Campaign



## *Dishwashers*

### **Pre-Campaign Audit**

#### **Survey Questions**

Find out where the dishwashers are located in the school and ask the students and/or staff who operate them the following questions. Summarize the answers in the spaces below:

1. Are the dishwashers only operated when full? If no, why not?

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2. Are the dishwashers operated using the energy-saver cycle? If no, why not?

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3. How often are the dishwashers used during the day?

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4. What would make it easier for you to operate the dishwasher only when full and on the energy-saver cycle?

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**Monitoring**

Check the dishwashers at a time when they are likely to be operating and answer the following questions.

Is the dishwasher being used?	Is the dishwasher full?	Is the energy-saver operating cycle being used?

## Post-Campaign Audit

### Survey Questions

Find out where the dishwashers are located in the school and ask the students and/or staff who operate them the following questions. Summarize the answers in the space below:

1. Were you aware of the "dishwashers" campaign?

Number of **Yes**  responses

Number of **No**  responses

2. What activities did you like or dislike during the campaign?

Liked: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Disliked: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. What types of reminders would help you remember to operate the dishwasher only when full, and to use the energy-saver cycle?

\_\_\_\_\_

\_\_\_\_\_

### Monitoring

Check the dishwashers at a time when they are likely to be operating and answer the following questions with a *Yes* or a *No* response:

Is the dishwasher being used?	Is the dishwasher full?	Is the energy-saver operating cycle being used?

# Worksheet Water Campaign



## *Turn taps off tightly*

### Pre-Campaign Audit

#### **Survey Questions**

Ask a number of students and staff the following questions. Summarize the answers in the space below:

1. When you turn off the taps, do you make sure they are turned off tightly? Why or why not?

Number of **Yes**  responses

Number of **No**  responses

2. What would make it easier for you to remember to turn off the taps tightly?

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#### **Monitoring**

Check all the taps in the school and count how many of these drip because they were not turned off tightly. Do not count taps that continue to drip when the taps are turned off tightly. Answer the questions on the chart below:

Room Number or Description?	Number of taps?	Number of taps dripping because not turned off tightly?

## Post-Campaign Audit

### Survey Questions

Ask a number of students and staff the following questions. Summarize the answers in the space below:

1. Were you aware of the "turn taps off tightly" campaign?

Number of **Yes**  responses

Number of **No**  responses

2. What activities did you like or dislike during the campaign?

Liked: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Disliked: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

3. What types of reminders would assist you in continuing to turn taps off tightly?

\_\_\_\_\_  
 \_\_\_\_\_

### Monitoring

Check all the taps in the school and count how many drip because they were not turned off tightly. Do not count taps that continue to drip when the taps are turned off tightly. Answer the questions on the chart below:

Room Number or Description?	Number of taps?	Number of taps dripping because not turned off tightly?

# Worksheet Water Campaign



## *Don't Run the Water*

### Pre-Campaign Audit

#### Survey Questions

Ask a number of students and staff the following questions. Summarize the answers in the space below:

1. When taking a drink of water or washing your hands, do you try to run the water for as short a time as possible?

Number of **Yes**  responses

Number of **No**  responses

2. What would make it easier for you to remember to run water for a shorter period?

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#### Monitoring

Watch at least 10 people run water to wash their hands and watch at least 10 people run water to get drinks. Using a stopwatch, time how long they leave the water running.

Time water is running while people wash hands?		Time water is running while people get a drink?		Time water is running while people wash hands?		Time water is running while people get a drink?	
1				7			
2				8			
3				9			
4				10			
5				11			
6				12			

## Post-Campaign Audit

### Survey Questions

Ask a number of students and staff the following questions. Summarize the answers in the space below:

1. Were you aware of the "don't run the water" campaign?

Number of **Yes**  responses

Number of **No**  responses

2. What activities did you like or dislike during the campaign?

Liked: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Disliked: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. What types of reminders would help you remember to run water for short periods of time?

\_\_\_\_\_

\_\_\_\_\_

**Monitoring**

Watch at least 10 people run water to wash their hands and watch at least 10 people run water to get drinks. Using a stopwatch, time how long they leave the water running.

Time water is running while people wash hands?		Time water is running while people get a drink?		Time water is running while people wash hands?		Time water is running while people get a drink?	
1				7			
2				8			
3				9			
4				10			
5				11			
6				12			

# Worksheet Water Campaign



## *Water Lawns Wisely*

### **Pre-Campaign Audit**

#### **Background Questions**

Ask the custodian or other facility personnel for answers to the following questions:

1. Who determines when the lawn is watered?

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2. Is there a school policy for watering the lawn?

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3. What could be done to reduce the amount of water used for lawn watering?

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#### **Monitoring**

Observe the lawn being watered and answer the questions below:

1. What time of day is the lawn being watered? \_\_\_\_\_
2. When was it last watered? \_\_\_\_\_
3. How long does the water run when the lawn is watered? \_\_\_\_\_

## Post-Campaign Audit

### Survey Questions

Ask the custodian or other facility personnel for answers to the following questions:

1. What worked well during the "water lawns wisely" campaign?

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2. What types of reminders would assist you in continuing to reduce the amount of water used for lawn watering?

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### Monitoring

Observe the lawn being watered and answer the questions below:

1. What time of day is the lawn being watered? \_\_\_\_\_
2. When was it last watered? \_\_\_\_\_
3. How long does the water run when the lawn is watered? \_\_\_\_\_